



Coaches **STRIVE** to work with their peer teachers, METIs, technology specialists, and the school administration to deliver the best curriculum practices.

Coaches **TRANSFORM** learning through multiple mediums, benefiting teachers in planning and, ultimately, the students they teach.

Coaches **INNOVATE** the teaching practice by assisting teachers to integrate technology and raising the bar on the TIM matrix.

Coaches **GUIDE** teachers by providing constructive feedback to help improve their practice.

Coaches **SUPPORT** teachers through modeling, co-planning, co-teaching,, feedback, and professional development opportunities.

Coaches **CHALLENGE** peers, METIs, technology specialists, and school administration to use technology in a transformative way.

Coaches **MENTOR** those on and off campus with suggestions and integration techniques. They mentor by DOING.

Coaches **DRIVE** new learning through the use of innovative technology strategies and implementation practices.