

MISSION

Develop creative communicators and ignite your students' innovation with technology! Encourage your students to communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations (ISTE Standard 1.6c).

EXPECTATIONS:

Students must use video, audio, graphic design, or digital models/simulations to communicate a complex thought or idea connected to what they are studying. Check out the examples below to stimulate your thinking:



VIDEO

- Produce movie trailers with Adobe Spark Video to demonstrate current learning
- Demonstrate the steps to solving a complex problem using Flipgrid



AUDIO

- Develop podcasts to explore opposing opinions within content
- Explain steps in a process using the audio recording feature in Sway



GRAPHIC DESIGN

- Design an infographic to explain a learning standard using Adobe Spark Post
- Develop a comic strip to demonstrate learning of a current topic



MODELS / SIMULATIONS

- Create 3D models using Paint 3D
- Construct a model or simulation in Minecraft EDU (How to bring Minecraft EDU to your school)

SHARE AND SUBMIT:

- Implement your project with students.
- Share your project on Twitter using #FCSInstructionalTech and #FCSVanguard in your Tweet.
- Encourage other teachers to participate too!
- Have teachers Tweet their projects using #FCSInstructionalTech, #FCSVanguard, and tag you in their Tweet.
- Fill out this form for each person that participated in this challenge: FCS Technology Challenge

THE VANGUARD
MEMBER THAT
GETS THE MOST
TEACHERS TO
PARTICIPATE WILL
WIN A MICROSOFT
SURFACE DEVICE!

PROJECT LANDING:

Complete and Tweet your projects by Thursday, December 16th. Instructional Technology will announce the winner on Monday, January 3, 2022.



SUPPORT:

The Instructional Technology Department is here to support you and any teacher in your building! Reach out to Mindy Ramon to receive instructional support from a KSU iTeach coach as you embark on this technology challenge!

